MI BENEFITS

DMIT TRAINING 360 DEG
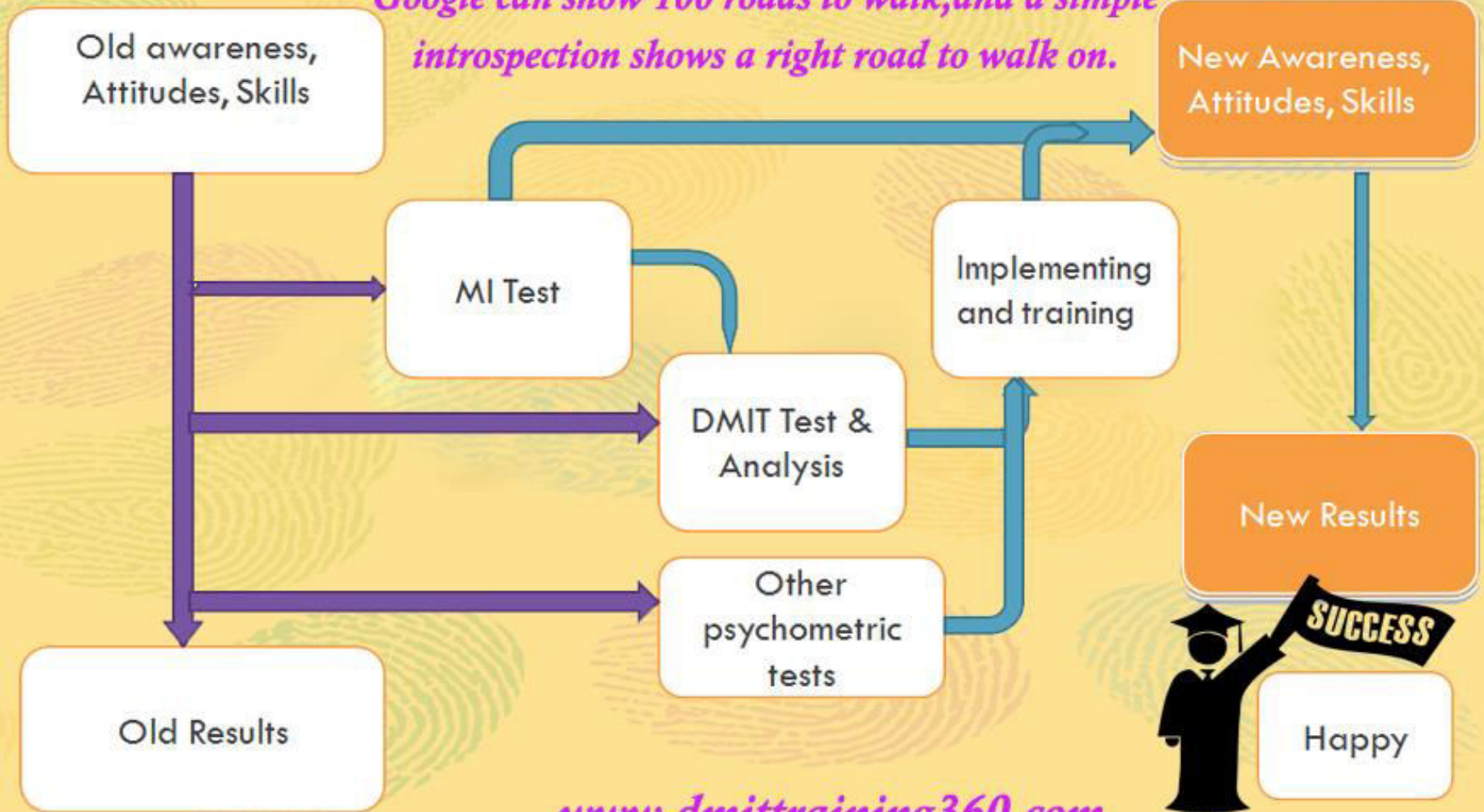
What is Multiple Intelligence (MI)?

- **Every person has preferred ways to work, learn and understand**
- Theory of multiple intelligences was developed in 1983 by Howard Gardner
- The average person has the potential for all intelligences to varying degrees
- Each intelligence can be measured individually, but most real-world applications consist of several intelligences at once
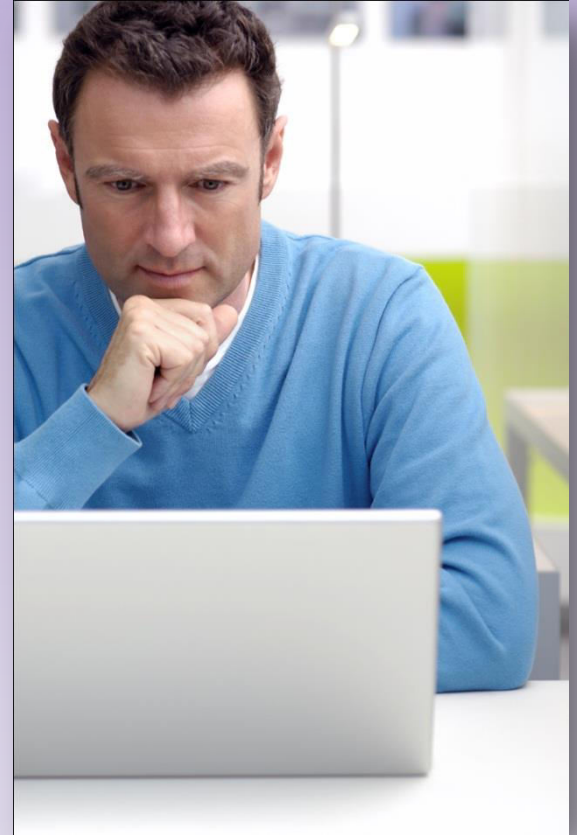
Why MI?

◘ A snapshot of the student's intelligences at this point in time

◘ Uses a broader definition of intelligence that allows more individuals to find their strengths

◘ Traditional I.Q. tests measure only logical and linguistic intelligence

◘ Does not focus on a grade or score

◘ Validates what educators already know – not all students learn the same way

◘ Compatible with other methodologies and philosophies already in use

▫ eg, whole language, cooperative learning, Montessori, etc.

The 8 Multiple Intelligences

Bodily-Kinesthetic Intelligence

- **Ability to:**
  - move and manipulate your body and objects within an environment in a fine-tuned, coordinated manner
  - coordinate the mind and body to control muscle groups
  - perform and remember body movements

- **Career examples:**
  - professional athlete
  - mechanic
  - gymnast
  - baker
  - locksmith
  - magician
  - painter
  - tailor

Interpersonal Intelligence

- Ability to:
  - understand and work with people
  - establish and maintain personal relationships
  - see the world from another's perspective communicate well (verbally and non-verbally)
  - co-operate in a group
  - influence others

- Career examples:
  - manager
  - school principal
  - social worker
  - barber
  - demonstrator
  - editor
  - historian
  - executive assistant

Intrapersonal Intelligence

- Ability to:
  - understand oneself
  - objectively reflect upon your own thoughts and behavior
  - seek future self-improvement
  - establish self-confidence

- Career examples:
  - composers
  - by law enforcement officer
  - physicist
  - creative writer
  - fashion model
  - journalist
  - sculptor
  - photographer

Linguistic Intelligence

Ability to:

- understand and use language effectively using reading, writing, speaking, sign language, Braille, etc.

- recognize and use humor

- create verbal images

- understand language patterns and relationships

Career examples:

- translator

- wedding consultant

- teacher

- call center agent

- computer programmer

- early childhood educator

- historian

- journalist

Logical-Mathematical Intelligence
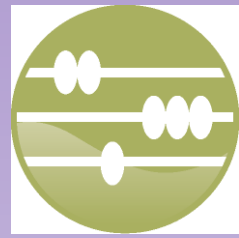
□ Ability to:

- reason inductively
- reason deductively
- find relationships between abstract ideas
- recognize logical sequences and patterns
- identify & solve problems

□ Career examples:

- engineer
- insurance agent
- forensic scientist
- valuator
- technical writer
- plumber
- inspector
- judge

Musical Intelligence

- Ability to:
  - play an instrument or sing
  - create melodies and rhythms
  - enjoy and analyze music
  - recognize and distinguish tones, tonal patterns, rhythms, beats
  - understand musical structures

- Career examples:
  - composer
  - record producer
  - singer
  - musician
  - dance teacher
  - art director
  - A/V recording technician
  - interpreter

Naturalist Intelligence

- Ability to:
  - recognize, appreciate and classify elements of an environment
  - see connections within an environment
  - recognize when environmental changes occur
  - understand the impact of environmental changes

- Career examples:
  - zoologist
  - botanist
  - geologist
  - taxidermist
  - naturopath
  - landscaper
  - metallurgist
  - chemist

Spatial Intelligence

- Ability to:
  - perceive objects accurately
  - transform and recreate images
  - recognize how shapes and objects relate to each other

- Career examples:
  - architect
  - pilot
  - photographer
  - art instructor
  - carpenter
 - tattoo artist
  - optometrist
  - land surveyor

How can you use MI?

- Identify strengths for post-secondary education and career path

- Help student and parents understand why a student might encounter certain challenges at school and provide strategies to work through those challenges

How can students use MI?

▣ Recognize that everyone learns different ways and has their own set of strengths and challenges

▣ Develop intelligences that may have been previously neglected using strategies in their personal report

▣ Build up or adapt around weaker intelligences using stronger intelligences
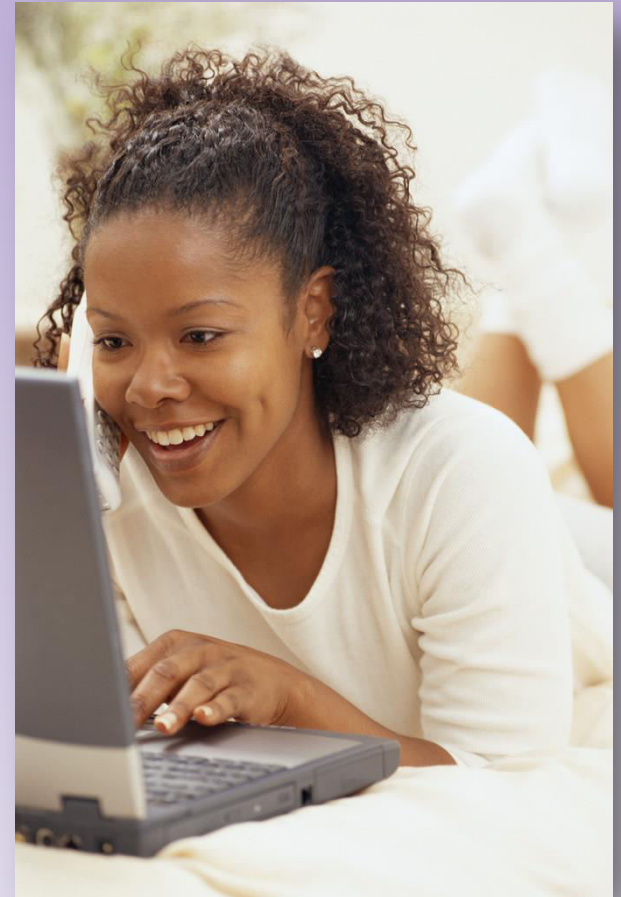
How can parents use MI?

- Learn about each intelligence in order to:

  - Recognize their own intelligence strengths

  - Observe and recognize their child's intelligences, including similarities and differences among siblings/parents

  - Nurture all intelligences in their child through extracurricular activities

  - Advocate for and support their child's learning

How can teachers or tutors use MI?

- ◻ Adapt the learning environment and assessments to deliver content and measure ability for preference intelligences

- ◻ Teach key concepts a number of different ways to aid learning and comprehension

- ◻ Customize instruction based on activities or natural grouping of intelligences
  (eg, musical, intrapersonal, kinesthetic)

- ◻ Observe, nurture, develop and celebrate all intelligences as valuable

How can educational cultures use MI?

- Change teaching-styles and assessments mechanisms to incorporate more than just typical logical-mathematical and linguistic intelligences

- Allow students to learn in ways that are comfortable/familiar (personalized learning)

- Assess students using methods that are appropriate for the different ways students learn and express themselves

How can MI results be used to empower students?

- Offer students and teachers educational choices that align with their intelligence profile

- Boost student confidence and engagement

- Improve academic achievement

- Change perceptions of student's learning abilities

- Encourage alternative learning methods
  - Students enjoy the diversity of activities and lessons
  - Learning challenged students can be included with some adaptation based on their individual needs
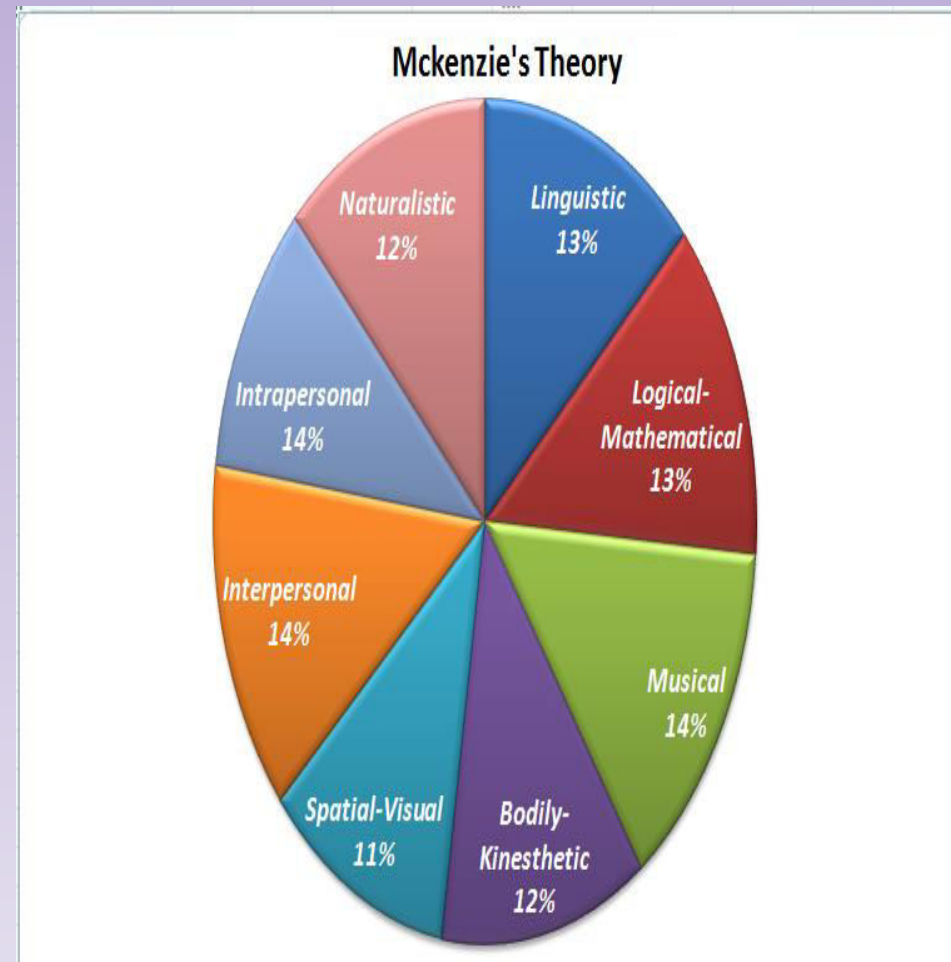
The Assessment

Assessment Structure

- Surveys students' experiences and inclinations to determine their level of each intelligence

- 80 questions

- 10-15 minutes to complete

- Appropriate for students from 4th grade to college

Personal Report – Overview

- What are Multiple Intelligences?
- Your MI Profile
- Traits from Top Ranked Intelligences
- Top Careers based on intelligence profile

Mckenzie's Theory

Naturalistic 12%
Linguistic 13%
Logical-Mathematical 13%
Musical 14%
Bodily-Kinesthetic 12%
Spatial-Visual 11%
Interpersonal 14%
Intrapersonal 14%

Personal Intelligence Results

◩ Each intelligence profile contains:

◪ Description about that intelligence

Description

This intelligence includes understanding and working with people, building relationships, seeing the world from others' point of view, communicating well verbally and non-verbally, cooperating in a group, having influence, and responding to the mood, personality and goals of others.

◪ Famous people – both past and present – who are known for that intelligence

Famous People with Strong Interpersonal Intelligence:

- Martin Luther King, Jr. (clergyman, civil rights activist)
- Mother Teresa (nun, humanitarian)
- Oprah Winfrey (talk-show host, philanthropist)
- Anthony Robbins (success coach, professional speaker)
- Ellen DeGeneres (comedian, talk-show host)

Personal Intelligence Results, cont'd

- Each intelligence profile contains:
  - Bar graph indicating student score
  - Explanation of top 5 skills for the intelligence based on student score

Interpersonal Intelligence and You
Your assessment indicates that you are *strongly* oriented towards interpersonal intelligence.

Score		
Low	Mid-Range	High
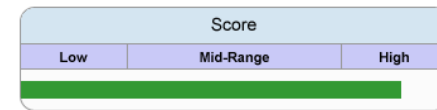
Healthy Relationships
With a strong interpersonal intelligence, you are likely very good at building social relationships, as you easily understand and respond well to the feelings, motivations, and behaviors of others. These communication skills are especially important when it comes to maintaining healthy friendships, speaking with authority figures, and building strong family relationships.

Productive Team Player
You probably prefer to work with others, rather than work alone. You have a lot of potential to be a highly productive member in group projects, and can even help the group to be more successful with your ability to persuade and influence others. Because you quickly learn what motivates others, you can choose from a variety of roles in the group to ensure the best environment for all - whether you are an encourager, harmonizer, follower, opinion-giver, compromiser, etc. The key is to establish clear, helpful goals for each project and to remain focused on those goals throughout. For you, distractions may include getting caught up in socializing or in shifting the team's efforts towards a personal agenda instead of what is best for the group and the overall project.

Helping Others
You likely feel a significant sympathy and empathy for others, as well as a strong desire to help people, and are able to quickly understand exactly what people need. Your ability to persuade and influence can also be a huge help for activities that are charitable or service-oriented. Getting involved in these types of projects can be a great way to direct your abilities towards helping others. However, you may also want to team up with logically minded people to ensure that the work you're doing will give you the results you want.

A Diverse Network
Because you like to get to know and understand others, you may also enjoy interacting with people *besides* your usual friends, such as older mentors, those with skills you'd like to have, or people from other cultural groups. Because these individuals have different interests than you, you can gain new knowledge, skills, and perspectives from them. Also, interacting outside of your peer group can offer a deeper understanding of yourself as part of a larger group and the role you can play in that group.

Understanding Humor
You really enjoy humor in its many forms, whether as obvious slapstick or more subtle in nature. It is also likely that you are able to *be* very funny because humor takes precise delivery, as well as comfort and confidence around different audiences. Practicing humor is also great way to persuade, ease tension, and promote a friendly environment. As someone with a strong interpersonal intelligence, you should continue to practice and develop humor as a useful skill.

Personal Intelligence Results, cont'd

- Each intelligence profile contains:
  - Description of how intelligence is used in school
  - Tips to improve the intelligence

In the Learning Environment

This intelligence can play an important role in learning. Any conversation with a teacher, counselor or another student can benefit from the ability to understand each other's points of view and improve communication. Below are ways to use and develop your interpersonal intelligence. Make sure you discuss with your teachers and counselors where and when you can use any of the following strategies.

- Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions.
- Talk to your teacher about working in pairs or groups, or possibly even doing multi-class projects, to encourage discussion. Also, form study groups for outside class time.
- Try out different roles in your groups for different projects, e.g. researcher, recorder, reporter, etc.
- Look for *safe* online forums and discussions on topics covered in school.
- Get involved in a social cause that relates to a class topic.
- Learn about 'listening skills' and practice them every chance you get.

Developing Your Interpersonal Intelligence

Improve Your Relationships

One way to develop your interpersonal intelligence is to work on your current relationships. There are many tools available to help improve relationship skills at school and in your personal life. For example, a personality type assessment is one approach that has proven very useful. However, because some resources are better than others, make sure the ones you use are of good quality, whether they are books, courses, videos or websites. If possible, get feedback from people who have used that resource before.

Observe Others

Leading or participating in groups is always more enjoyable and successful when you are able to read others' body language and communicate accordingly. Whether you are in a group or one-on-one situation, the key is to pay careful attention to facial expression, body positioning, and to just listen and observe. Learn what motivates others and adapt your role to one that works best for the situation - whether as an encourager, harmonizer, follower, opinion-giver, compromiser, etc. Then, you can suggest your ideas to the group in a way that will have the impact you want.

Help Others

Getting involved in charity work and service-oriented activities are excellent ways to express and develop your interpersonal intelligence. These types of projects improve your ability to feel empathy, understand others' points of view, and build your communication skills.

Expand Your Network

While it is fun and easy interacting with friends who have views and interests similar to your own, it does limit your exposure to new ideas from others outside of your group. Try interacting with people of different ages, skill sets, and other cultural groups to broaden your horizons.

Learn Humor

Another good way to develop your interpersonal abilities is to watch and attempt different forms of humor. To be funny requires being able to read your audience well and deliver lines with precise pace, timing, and clarity. Comedians typically use a strong combination of verbal and non-verbal communication. Humor can also help with persuasion and tact in a group setting. Learning how to be funny in a positive way can dramatically improve your interpersonal intelligence.

Personal Intelligence Results, cont'd

- Each intelligence profile contains:
  - Strategies to use high scoring intelligences to improve low or mid-range scoring intelligences

Using This Strength with Other Intelligences

Because this intelligence is a strength for you, continue to develop and apply it wherever and whenever it proves effective - at work and in your personal life. But, remember that intelligences are almost never used individually. Your effectiveness in almost any situation depends on a combination of at least several intelligences. Therefore, it is also beneficial to use your strengths to help develop your other intelligences. See below for specific strategies on using interpersonal to help develop the other intelligences.

Linguistic

Because of your interpersonal strength, you probably communicate often with the people you know, whether in person, by phone or email. Take these opportunities to develop your linguistic intelligence.

- Before you send a letter or email, review what you have written to see if you can improve how you are saying it. Ask a friend or check with an online resource.
- After sending written communication, ask for feedback on your message. Was it clear? Did it flow well? Especially seek this feedback from linguistic individuals.
- Join a group like Toastmasters who, along with being social, and looking good on a resume, is helpful in sharpening your verbal and general communication skills. (Note: Toastmasters minimum age to join is 18.)
- Join a club or get together with friends to talk about your favorite books or other written material. Listen to how the others analyze what they've read. Ask questions when you want clarification.

Existential

Interpersonal intelligence enhances your exploration of deeper subjects by interacting with others.

- Talk with people who are spiritual and/or philosophical. Conversations with them will likely bring up questions of an existential nature. Don't back down from tough questions, and try to ask a few of your own.
- Think about the relationships in your life that produce very strong feelings, such as love that provides purpose and fulfillment. Strong feelings like this are related to the feelings involved with existential intelligence.
- Take a look at some online forums that discuss existential topics. If you prefer, start as a listener until you are more comfortable with the various topics. Then, you can contribute to the forum and enjoy more interaction with others. *Note: Always use caution and avoid giving personal information online.*

Career Recommendations

- Explore hundreds of careers by intelligence

MI Advantage Support Materials

- www.dmittraining360.com

- Quick Start Guides

- Marketing Ideas and Information

- Features

- FAQs

How MI Advantage works with…

The Learning Style INVENTORY

- Learning styles theory looks at how individuals *receive* information best – multiple intelligence theory looks at how individuals *process and understand* that information
- Learning styles apply across all the intelligences and can help improve any learning and productivity issues

DO WHAT YOU ARE®

- Personality type theory classifies individuals into 16 types based on psychological preferences
- Combining both theories provide greater insight to:
    - individualize learning
    - career selection

Why Human eSources?

- Training and consultation for you and your practice

- Excellent customer support available via toll-free phone number or email

- Providing IECs with "tried and true" online, secure assessments since 1998

THANK Q

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